

Funded by



Department
for Education

Early Years

Professional Development Programme



Cohort 1

Summary of end of programme practitioner survey results



Education
Development
Trust

**Speech and
Language UK** 
Changing young lives.



Anna Freud
building the mental
wellbeing of the
next generation

Background

The Early Years Professional Development Programme forms part of the government's Early Years Education Recovery (EYER) programme to help address the impact of the pandemic on the youngest and most disadvantaged children by investing £180 million to provide workforce training, qualifications and support to the sector.

Following the successful delivery of the first two phases of the Early Years Professional Development Programme (EYPDP), Education Development Trust was commissioned to deliver the third phase of the programme in October 2022.

Phase three of the EYPDP was delivered over four Cohorts and made available to up to 10,000 early years practitioners in England. The first Cohort began in February 2023 and ran until September 2023. The fourth and final Cohort started in April 2024 and will finish in December 2024. The programme provides high quality professional development delivered through a blended mix of eLearning and group based webinars, delivered over 60 hours and 8 months.

The results of this evaluation were commissioned by Education Development Trust as part of our commitment to evidencing the impact of our programmes on our beneficiaries. An independent review of the EYPDP and its impact is also being carried out by the Department for Education.

Methodology of the evaluation

- A baseline survey to determine how practitioners perceived their knowledge and understanding of Communication and Language, Early Mathematics and Personal, Social and Emotional Development (PSED) at the start of the programme was carried out.
- A short survey at the end of the Communication and Language module to determine confidence and knowledge gained.
- A short survey at the end of the Early Maths module to determine confidence and knowledge gained.
- A short survey at the end of PSED to determine confidence and knowledge gained.
- An endline survey to determine overall perceived impact.
- All surveys were completed by a total of 1140 participants who completed the course in full. This short report shares some of the highlights from the analysis of the surveys.

After completing the EYPDP, to what extent do you feel more knowledgeable in the following areas?

Communication
& Language

95%

Early
Mathematics

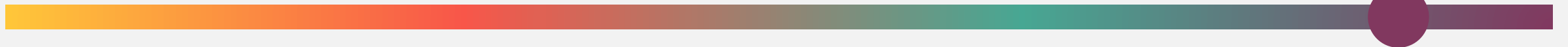
97%

PSED

96%

Overall

97%



After completing the EYPDP, to what extent do you feel more confident in the following areas?

Communication
& Language

96%

Early
Mathematics

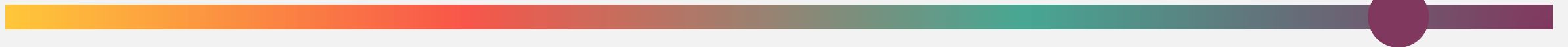
97%

PSED

96%

Overall

97%



Participation in the EYPDP has/will have a positive impact on outcomes for the children in my setting

Communication
& Language

89%

Agree

Early
Mathematics

91%

Agree

PSED

89%

Agree

Overall practitioner satisfaction indicators



93%

Have enjoyed sharing with other EYPs in regular group webinars



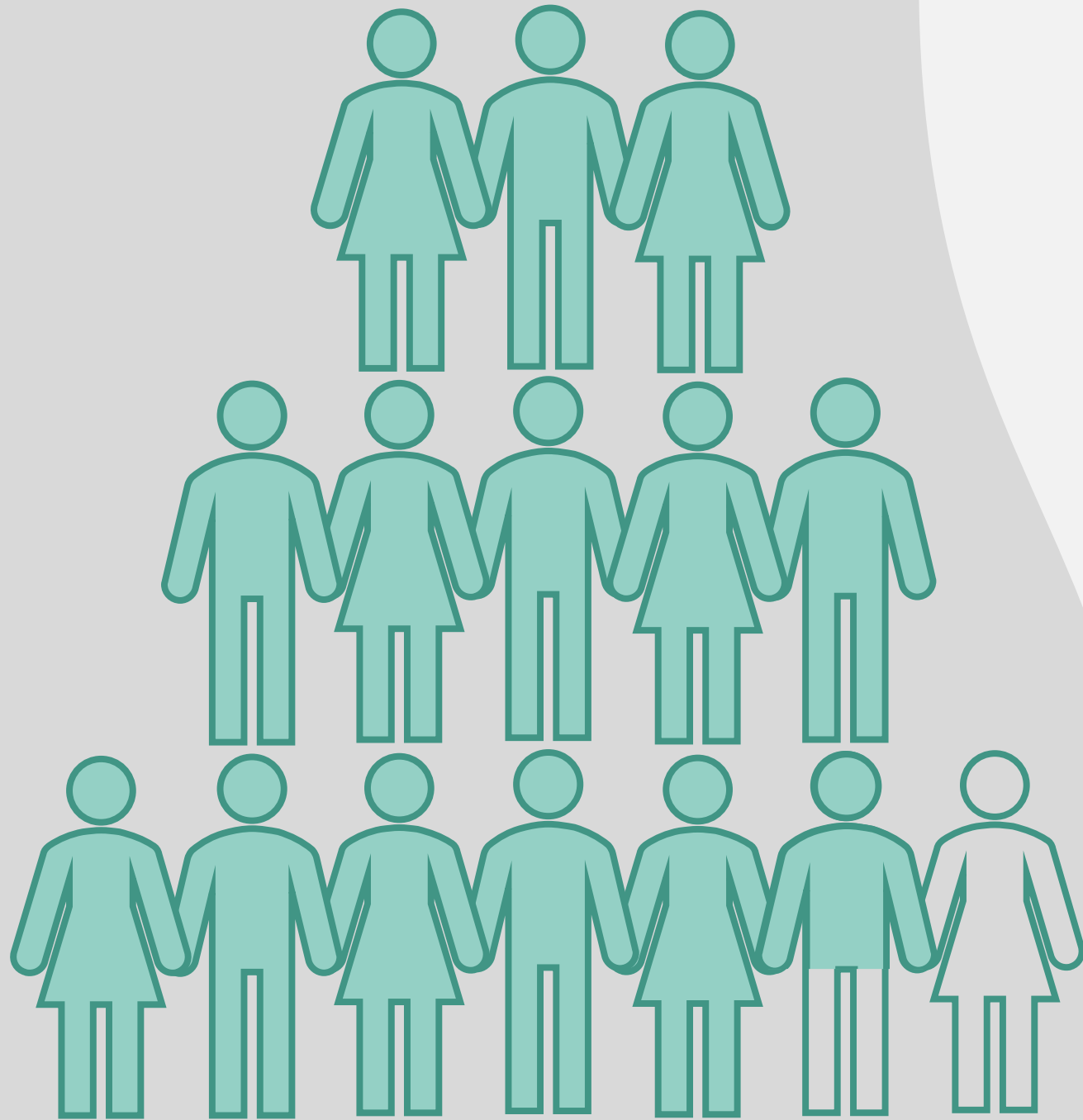
93%

Feel motivated to continue working as an EYP



93%

Achieved all expected outcomes from the programme



90%

would recommend this
programme to other
early years practitioners